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ABSTRACT

Certification requirements in reading are listed for the United States and its territories. Separate entries describe requirements in effect or under development for elementary classroom teachers; secondary school teachers in subjects other than reading; reading teachers, specialists, consultants or supervisors; and learning disabilities specialists. (AA)

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united states certification requirements in reading

compiled by the International Reading Association

CS 002 954

Elementary Classroom Teachers

No specific certification requirements in reading in effect

Requirements being developed; likely to take effect in 1976

"Program-approval approach" to certification of elementary teachers likely to take effect in 1976

"Competency-specification approach" likely to take effect in 1976

Secondary School Teacher (subjects other than reading)

No specific certification requirements in reading in effect

Requirements being developed for all secondary subject teachers; likely to take effect in 1976

Representatives of following groups involved in development of requirements:

College or University	Local Schools
State Education Agency	Reading Organization

"Program-approval approach" to certification of secondary subject teachers likely to take effect in 1976

"Competency-specification approach" likely to take effect in 1976

Reading Teachers, Specialists, Consultants or Supervisors

No certification offered

Requirements being developed; likely to take effect in 1976

Representatives of following groups involved in development of requirements:

College or University	Local Schools
State Education Agency	Reading Organization

"Program-approval approach" likely to take effect in 1976

"Competency-specification approach" being developed

Learning Disabilities Certification (January, 1976)

No reading requirements specified

Elementary Classroom Teachers

No specific certification requirements in reading in effect, but state requires one course in reading as part of elementary program at University of Alaska per NASDTEC standards

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" being developed at University of Alaska

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect using NASDTEC standards

"Certification-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Certification obtained through completion of approved program per NASDTEC standards

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

No reading requirements specified. "Program-approval approach" in effect. Probably most schools in state which offer Learning Disabilities program include reading components.

CERTIFICATION REQUIREMENTS IN READING FOR AMERICAN SAMOA

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" likely to take effect by 1976

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers likely to take effect by 1978

"Competency-specification approach" likely to take effect by 1978

Reading Teachers, Specialists, Consultants or Supervisors

No certification offered

Such certification likely to become effective by 1978

"Program-approval approach" likely to take effect by 1978

"Competency-specification approach" likely to take effect by 1978

March, 1975

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Decoding skills, curriculum and methods of teaching, 1 course
Practicum, diagnosis and teaching of decoding and comprehension skills of reading, 1 course

No changes in requirements being planned or developed

Requirements developed by State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" likely to take effect by 1980

Secondary School Teachers (subjects other than reading)

Following certification requirements in reading in effect for all secondary subject areas:

Reading (including decoding skills), 1 course
Practicum, diagnosis and teaching of decoding and comprehension skills of reading, 1 course

No changes in requirements being planned or developed

Requirements developed by State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" likely to take effect by 1980

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist Endorsement (K-12)
(For all personnel serving as Reading Specialist, Reading Consultant, Remedial Reading Teacher, Special Reading Teacher, Full-Time Reading Teacher)

1. Elementary or secondary teaching certificate
2. Master's Degree or equivalent
3. Minimum of fifteen (15) semester hours in reading, among which credit to be earned in:
   a. Decoding in reading
   b. Diagnosis and remediation of reading difficulties
   c. Practicum and/or internship in reading

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" likely to take effect by 1980

Learning Disabilities Certification (January, 1976)

No reading requirements specified. As of October, 1976, 3 courses in reading (teaching of reading, decoding skills, clinical practicum on decoding) will be listed as prerequisites for Special Education certification; courses will not be under Special Education certification requirements.

CERTIFICATION REQUIREMENTS IN READING FOR ARKANSAS

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Teaching of reading, 3 semester hours

Representatives of the following involved in development of requirements:

College or University
State Education Agency
Local Schools

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Elementary Reading Teacher

A. Elementary Certificate, valid for 6 years, grades K-6
B. Three years successful teaching involving fundamental reading instruction
C. Minimum of 9 semester hours, graduate or undergraduate, in reading in the following:
    1. Foundations or survey of reading
    2. Diagnosis and correction of reading difficulties
    3. Laboratory practice in reading improvement

Secondary Reading Teacher

A. High School Certificate in English or Speech, minimum 3 years successful teaching, and minimum of 9 semester hours, graduate or undergraduate, in the following:
    1. Foundations or survey of reading
    2. Diagnosis and correction of reading difficulties
    3. Laboratory practice in reading improvement
B. Or be qualified as Elementary Reading Teacher

Reading Specialist K-12

A. Master's Degree with emphasis in reading
B. Three years successful teaching
C. Minimum of 12 semester graduate hours in reading with at least 1 course in each of the following:
   1. Foundations or survey of reading
   2. Diagnosis and correction of reading disabilities
   3. Laboratory practice in reading improvement

Representative of the following involved in development of requirements:

College or University
State Education Agency
Local Schools

Learning Disabilities Certification

No reading requirements specified, none planned for future

Elementary Classroom Teachers

Following certification requirements in reading in effect:

3 to 4 units (semester hours) in teaching of reading

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Locals Schools
Commission for Teacher Preparation and Licensing

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

Following certification requirements in reading in effect for all secondary teachers except Industrial Arts, Home Economics, Art, Music, and Physical Education:

3 to 4 units (semester hours) in teaching of reading

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
Commission for Teacher Preparation and Licensing

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist
1 year preparation in reading at graduate level in addition to teaching credential

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
Commission for Teacher Preparation and Licensing

"Program-approval approach" in effect

"Competency-specification approach" in effect

Learning Disabilities Certification

No reading requirements specified; "program-approval approach" in effect

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Remedial Reading Teacher

a) Degree in elementary education
b) Three to five years successful teaching
c) Reading methods, 1 course
d) Analysis and correction of reading disability, 1 course
e) Additional related courses to complete minimum of 18 semester hours in reading

"Program-approval approach" not in effect or planned

"Competency-specification approach" not in effect or planned

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Methods of teaching reading

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
State Education Agency
Local Schools
Reading Organization

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Elementary School: Special Reading Teacher

A. Regular certificate, preferably endorsed in "Elementary Education"
B. Three years successful teaching
C. Completion of fifth-year program of graduate studies in reading in elementary school to compare with following:
    1. 16 semester (24 qtr) hours to include representations from each of following on elementary level:
        a. Foundations of reading
        b. Methods and techniques of teaching reading and study skills
        c. Reading diagnosis
        d. Reading remediation
        e. Practicum (minimum 60 clock hours)
        f. Graduate level reading
    2. 14 semester (21 qtr) graduate hours to be selected from at least three of following:
        a. Tests and measurements
        b. Exceptional child
        c. Child development
        d. Speech and hearing
        e. Guidance and counseling
        f. Children's literature
        g. Learning disabilities

Secondary School: Special Reading Teacher

A. Regular certificate, preferably endorsed in "Secondary Education--(indicated 'major' field)"
B. Completion of fifth-year program of graduate studies in reading in secondary school to compare with following:
   1. 16 semester (24 qtr) hours to include representations from each of following on secondary level:
      a. Foundations of reading
      b. Methods and techniques of teaching reading and study skills
      c. Reading diagnosis
      d. Reading remediation
      e. Practicum (minimum 60 clock hours)
      f. Graduate level reading
      g. Reading in the content areas
   2. 14 semester (21 qtr) graduate hours selected from at least three of following:
      a. Tests and measurements
      b. Exceptional child
      c. Adolescent development
      d. Speech and hearing
      e. Guidance and counseling
      f. Adolescent literature
      g. Learning disabilities

Reading Specialist (K-12) for Reading Clinicians, Supervisors and Consultan

A. Regular certificate, preferably Type B, Professional Teacher Certificat endorsed in basic teaching level and field
B. Further endorsement as either Elementary or Secondary Reading Teacher
C. Completion of sixth-year program of graduate studies in reading to compare with following:
   1. 8 semester (12 qtr) hours of credit at level alternate to initial reading endorsement
   2. 24 semester (36 qtr) hours of graduate credit to include following:
      a. Research
      b. Organization and supervision of reading instruction
      c. Advanced diagnosis of reading-learning disorders
      d. Advanced problems in reading-learning disabilities
      e. Advanced practicum (minimum 60 clock hours)

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
State Education Agency	Reading Organization

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification

No reading requirements. "Program-approval approach" in effect. Educationally Handicapped endorsement rather than Learning Disabilities.

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Teaching developmental reading, 3 semester hours

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

Following specific certification requirement in reading in effect for secondary teachers of English:

Teaching developmental reading in secondary school, 3 semester hours

No changes in requirement being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Consultant (K-8, 7-12, or K-12)

A. Standard teaching certificate
B. Master's degree
C. Three years successful teaching
D. Undergradute or graduate study in each of following at level for which certification is sought:
   1. Curriculum
   2. Psychology, including human growth and development, understanding human behavior, personality, mental hygiene, etc.
   3. Measurement and evaluation
   4. Children's or adolescent literature
E. 18 semester hours, graduate level, in reading including each of following at appropriate level:
   1. Developmental reading
   2. Analysis of reading difficulties
   3. Remedial and corrective techniques in reading
   4. Clinical practices in reading (at least 6 hours)
   5. Organization, administration and supervision of reading programs

No changes in requirements being planned or developed

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

No reading requirements specified. Certification for Special Education rather than Learning Disabilities.

Elementary Classroom Teachers

Following certification requirements in reading for Early Childhood and Elementary Teachers in effect:

Teaching of Reading, 6 semester hours

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
State Education Agency	Laymen

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned but state will certify graduates of approved competency-based teacher education programs

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned but state will certify graduates of approved competency-based teacher education programs

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist

A. Three years successful teaching with at least 2 years in classroom
B. Master's degree or equivalent from accredited college
C. Child or developmental psychology, undergraduate or graduate, 3 semester hours
D. Minimum of 15 semester hours in graduate reading courses including the following:
   1. Developmental reading or foundations of reading instruction, 3 semester hours
   2. Evaluative and corrective techniques in reading, or diagnosis and correction, or reading disabilities, 3 semester hours
   3. Clinical or laboratory practicum in reading, 6 semester hours
   4. Advanced course in diagnosis and correction of reading disabilities, 3 semester hours

Reading Consultant

A. Three years successful teaching with at least 2 years in classroom
B. Master's degree or equivalent from accredited college
C. Eligibility for Reading Specialist certificate
D. 6 additional graduate level semester hours in reading (electives)
E. 9 graduate level semester hours chosen from 3 of following:
    a. Learning theory
    b. Human growth and development
    c. Educational psychology
    d. Curriculum development
    e. Psychology of adjustment

Representatives of the following involved in development of requirements:

College or University	Local Schools
State Education Agency	Laymen

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned but state will certify graduates of approved competency-based teacher education programs

Learning Disabilities Certification (January, 1976)

Methods in reading required for certification in all areas under Exceptional Children including Learning Disabilities

Elementary Classroom Teachers

Following certification requirements in effect:

> Competency in identifying reading skills and means of evaluating such skills, in recognizing and diagnosing reading problems, and in prescribing and using a variety of appropriate methods and materials to increase reading performance.

No changes in requirement being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
State Education Agency	Reading Organization

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

Following certification requirements in effect for all secondary subjects:

> Competencies in teaching the specific subject or field...
> and the related reading skills

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
State Education Agency	Reading Organization

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

> Reading Specialization (K-12)
> Master's or higher degree with major in reading, or Bachelor's or higher degree with 21 semester hours in reading including the following:
> 1. Foundations or survey of reading, 3 semester hours
> 2. Diagnosis of reading disabilities and techniques of corrective or remedial reading, 6 semester hours
> 3. Educational or psychological measurement or testing
> 4. Literature for children or adolescents

5. Electives to meet required total of 21 semester hours - may include any of following:
   a. Clinical or laboratory practicum in reading
   b. Supervision and curriculum in reading
   c. Semantics
   d. Phonetics
   e. Structural linguistics
   f. Language arts

No changes in requirements being planned or developed

"Program-approval approach" in effect

"Competency-specification approach" in effect

Learning Disabilities Certification (January, 1976)

Foundations or survey of reading required

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" likely to take effect by 1978

Secondary School Teachers (subjects other than reading)

No specific certification requirements in teaching of reading

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" likely to take effect by 1978

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist (T-5 Certificate)

A. Eligibility for T-4 Certificate
B. Completion of Master's program at accredited institution which meets the following graduate course requirements:
   1. 10 quarter hours in professional education courses applicable to (a) and/or (b) areas -
      (a) Courses dealing with nature of learner and psychology of learning
      (b) Courses dealing with program of school and problems of school
   2. 25 quarter hours in subject matter or content courses applicable to (c) area -
      (c) Courses in reading dealing with such areas as reading program, reading disabilities, and diagnosis of reading difficulties

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
State Education Agency
Local Schools

"Program-approval approach" in effect

"Competency-specification approach" likely to take effect by 1978

Learning Disabilities Certification

Reading difficulties and remedial reading listed as 2 of 5 electives under Specialized Study to total 20 quarter hours, with a maximum of 5 quarter hours for any elective

Elementary Classroom Teachers

No specific certification requirements in reading in effect

Such requirements being planned or developed, likely to take effect by 1978

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" likely to take effect by 1978

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

Such requirements being planned or developed; likely to take effect by 1978

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" likely to take effect by 1978

Reading Teachers, Specialists, Consultants or Supervisors

No certification offered

Such certification requirements being planned or developed; likely to take effect by 1978

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Certification based on completion of approved teacher education program to include basic skills in teaching of reading.

No changes in requirements being planned or developed

Representatives of the following involved in developement of requirements:

College or University State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

No certification offered

No such certification requirements being developed or planned

Learning Disabilities Certification (January, 1976)

No reading requirements specified, none planned for future

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers partially in effect

"Competency-specification approach" partially in effect

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect

Reading Teachers, Specialists, Consultants or Supervisors

No certification offered

Such certification under study

"Program-approval approach" to specialized reading certification under study

"Competency-specification approach" under study

Learning Disabilities Certification (January, 1976)

Competency-based "program-approval approach"; state guidelines include competency in teaching reading. Certification for Exceptional Child endorsed for Perceptually Impaired rather than for Learning Disabilities

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Methods of Teaching Reading, 2 semester hours

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

State Teacher Certification Board

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Standard Special Certificate in Reading
Issued to graduates with Bachelor's Degree with evidence of credits as follows:

A. General Education, 42 semester hours
B. Professional Education, 16 semester hours
C. Area of Specialization (Reading), 32 semester hours
D. Electives, 30 semester hours

Endorsement for Supervision
Standard Special Certificate in Reading endorsed for supervision with evidence of the following in addition to requirements above:

A. Master's degree or higher from recognized institution
B. 8 semester hours of graduate professional education including at least 1 course relating primarily and explicitly to supervision of personnel, and 1 course relating primarily and explicitly to administration and organization of schools
C. At least 2 years appropriate teaching experience

Representatives of the following involved in development of requirements:

State Teacher Certification Board

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification

No reading requirements specified

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Developmental reading, 3 semester hours
Corrective reading, 3 semester hours

Changes in above requirements being planned or developed

Representatives of the following involved in development of requirements:

State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific requirements in teaching of reading

Such requirements being planned or developed for all secondary subject teachers; likely to take effect by 1978

Representatives of the following involved in development of requirements:

College or University
State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Secondary Reading Teacher

A. 12 graduate semester hours in reading to include the following:
   1. Reading foundations
   2. Diagnosis and correction of reading disabilities
   3. Reading practicum
B. 12 graduate semester hours selected from the following:
   1. Measurement and evaluation
   2. Child and/or adolescent psychology
   3. Personality and/or mental hygiene
   4. Educational psychology
   5. Literature for children and/or adolescents
   6. Organization and supervision of reading
   7. Research in reading
   8. Linguistics
   9. Communications
   10. Curriculum

Reading Specialist

A. Provisional certificate
B. 30 graduate semester hours in reading and related areas distributed as follows:
    1. 12 semester hours of reading from following:
        a. Reading foundations
        b. Diagnosis and correction of reading disabilities
        c. Clinical or laboratory practicum
        d. 3 semester hours elective in reading
    2. 18 semester hours from following always including (a) and (b):
        a. Measurement and evaluation
        b. Child and/or adolescent psychology
        c. Mental hygiene and/or personality development
        d. Curriculum
        e. Advanced educational psychology
        f. Individual aptitude testing
        g. History and nature of English language
        h. Children's and/or adolescent literature
        i. Supervision of reading instruction
        j. Preparation of instructional materials

Changes in above requirements being planned or developed

Representatives of the following involved in development of requirements:

State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

No reading requirements specified, none planned for future

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Methods of teaching reading, 1 course

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Local Schools
State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements are optional for employment in these positions:

Elementary School Teacher of Special Reading Classes

A. Teacher's certificate at elementary level
B. 2 years teaching experience at elementary level
C. 12 graduate semester hours in reading with courses in the following:
    1. Foundations or survey of reading
    2. Diagnosis and correction of reading disabilities
    3. Clinical or laboratory practicum

Secondary School Teacher of Special Reading Classes

A. Teacher's certificate at secondary level
B. 2 years teaching experience at elementary or secondary level
C. 12 graduate semester hours in reading with courses in the following:
    1. Foundations or survey of reading
    2. Diagnosis and correction of reading disabilities
    3. Clinical or laboratory practicum

Reading Specialist

A. Professional certificate endorsed for elementary or secondary teaching
B. Master's Degree from recognized institution
C. Completion of approved graduate program in reading (20 sem. hrs.) including preparation in supervision of reading
D. 4 years successful teaching, at least one of which included teaching of reading as significant part of responsiblity

Reading Clinician

A. Professional certificate endorsed for elementary or secondary teaching
B. Master's degree from recognized institution
C. Completion of approved graduate program in clinical reading
D. 2 years successful teaching

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University

Local Schools
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

No reading requirements specified; "program-approval approach" in effect

Elementary Classroom Teachers

Effective July 1, 1978, as part of a fifteen semester hour requirement, applicants for the Degree Three-Year Elementary Certificate shall complete 6 semester hours in the teaching of reading which shall include supervised practicum experience in the teaching of reading.

Effective July 1, 1979, renewal of the Five-Year Degree Elementary Certificate shall require one course in reading with supervised practicum for each applicant who has not previously completed a course in the teaching of reading.

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Elementary Teacher of Special Reading Classes

A. Teacher's certificate at elementary level
B. 2 years teaching experience at elementary level
C. 12 graduate semester hours in reading including each of following:
    1. Foundations or survey of reading (may be waived for another reading course if completed at undergraduate level)
    2. Diagnosis and correction of reading disabilities
    3. Clinical or laboratory practicum

Secondary Teacher of Special Reading Classes

A. Teacher's certificate at secondary level
B. 2 years teaching experience at elementary or secondary level
C. 12 graduate semester hours in reading including each of following:
    1. Foundations or survey of reading (may be waived for another reading course if completed at undergraduate level)
    2. Diagnosis and correction of reading disabilities
    3. Clinical or laboratory practicum

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

Reading Organization
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification

No reading requirements specified

Elementary Classroom Teachers

Following certification requirements in reading in effect:

2 sequential courses in reading (6 semester hours)

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

Changes in above requirements being planned or developed

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

Such requirements being developed; all secondary English majors and minors likely to be required to have course in reading and linguistics by 1976

Representatives of the following involved in development of requirement:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect

Reading Teachers, Specialists, Consultants or Supervisors

Following requirements in effect:

Reading Specialist

A. Teaching certificate
B. Master' Degree with emphasis in reading
C. 3 years successful classroom teaching (1 year of clinical experience may be substituted)
D. 30 semester hours preparation according to following distribution:
    1. 12 graduate semester hours in reading including each of following:
        a. Foundations or survey of reading
        b. Analysis and practicum in evaluation of reading and related communication disorders
        c. Correction and practicum in correction of reading and communication disorders
    2. 12 semester hours selected from following:
        a. Measurement and/or evaluation
        b. Child and/or adolescent psychology or development
        c. Personality and/or mental hygiene
        d. Educational psychology

e. Literature for children and/or adolescents
f. Linguistics
g. Research and the literature in reading
h. Communication
i. Technological media and instructional materials
j. Perception
k. Learning theories
l. Speech and hearing
m. Exceptional child

3. 6 semester hours additional from 1. and 2. or from following:
a. History of Education
b. Guidance
c. Curriculum
d. Research methods
e. Sociology
f. Foundations of education
g. Philosophy of education

Representatives from the following involved in development of requirements:

College or University
State Education Agency
Reading Organization

"Program-approval approach" in effect

"Competency-specification approach" in effect

Learning Disabilities Certification

Certification in all Special Education areas requires reading in sequential block of courses

Elementary Classroom Teachers

No specific certification requirements in reading in effect

Requirements planned for future:

6 semester hours in teaching of reading, including at least 3 semester hours practicum or lab experience involving work with children, materials and instruction

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" likely to take effect by 1978

Secondary School Teachers (subjects other than reading)

No specific certification requirements in teaching of reading

Requirements planned for future:

English teachers to be required to complete at least 3 semester hours in teaching of reading

Representatives of the following involved in development of requirements:

College or University
Reading Organization
State Board of Education
Local Schools
State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" likely to take effect by 1980

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist

A. Teaching certificate
B. 3 years teaching experience within last 5 years
C. Master's Degree from accredited institution with 12 semester hours in reading including the following:
   1. Foundations or survey of reading, 3 semester hours
   2. Diagnosis and correction of reading difficulties, with practicum, 6 semester hours
   3. Reading elective or linguistics, 3 semester hours

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
State Board of Education
Local Schools
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" in effect

Learning Disabilities Certification (January, 1976)

No reading requirements specified, none planned for future

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers likely by 1976

"Competency-specification approach" possible by 1980

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers likely by 1976

"Competency-specification approach" possible by 1980

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Special Teacher of Reading, K-8 or 7-12

A. Master's Degree in reading with no teaching experience

or B. 2 years teaching experience and 18 semester hours in reading, undergraduate or graduate. The following courses are required:

1. Basic processes of teaching reading, including developmental (graduate level)
2. Reading disabilities
3. Supervised clinical experience with reading disabled (6 sem. hrs.)

Remaining courses to be chosen from the following:

1. Language development or children's literature
2. Measurement and evaluation human relations, or sociology
3. Child or adolescent psychology, speech pathology, human growth and development, or learning disabilities

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" likely to take effect by 1976

"Competency-specification approach" possible by 1980

Learning Disabilities Certification

At least 1 course required in remedial reading, graduate or undergraduate. Learning Disabilities certification candidates can take up to 6 hours in reading

Elementary Classroom Teachers

Following specific certification requirements in reading in effect:

Methods of teaching reading, 1 course (Standard elementary certificate)
Reading, 3 semester hours (Early Childhood certificate, K-3)

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

Reading Organization Parents

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" possible by 1980

Secondary School Teachers (subjects other than reading)

Following specific certification requirements in reading in effect for English and Social Studies teachers:

Methods of teaching reading, 1 course

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

Reading Organization Parents

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" possible by 1980

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Teacher
A. Professional certificate
B. 2 years successful classroom teaching
C. 12 semester hours graduate credit in reading including the following:
   1. Foundations or survey
   2. Diagnosis and correction of reading difficulties

Reading Specialist
A. Professional certificate
B. 3 years successful and/or clinical experience
C. Master's degree or equivalent in graduate credit in reading and related areas distributed as follows:
   1. 12 semester hours in reading with at least 1 course in each of following:
      a. Foundations or survey
      b. Diagnosis and correction of reading difficulties
      c. Clinical or laboratory practicum

2. At least 1 course in each of following:
   a. Measurement and/or evaluation
   b. Personality and/or mental hygiene
   c. Educational psychology and/or human development education
3. Remaining hours to be in reading and/or related areas such as
   a. Speech
   b. Phonetics
   c. Special education
   d. Human development education

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

State Education Agency

"Program-approval approach" not in effect or planned

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification

No reading requirements specified; certification for Special Education rather than Learning Disabilities

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers in effect which includes preparation in reading

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Special Subject Teacher, Elementary or Secondary - endorsement available in Reading

A. 18 semester hours in reading
B. 12 semester hours in education
C. Minimum of 2 semester hours in supervised student teaching at appropriate level
D. Remaining semester hours must include courses covering 2 or more of the following:
    1. Educational psychology, including child or adolescent growth and development
    2. Philosophy of education
    3. Methods and materials of teaching special subject field
    4. Curriculum development in special subject field

Reading Supervisor

A. Reading Teacher's certificate
B. Minimum of 35 hours in supervision

Learning Disabilities Certification

Certification for Classroom Teacher of Children with Special Needs rather than Learning Disabilities. Strategies for instruction in reading part of 21 semester hours approved program

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Remedial Reading Teacher

A. 3 years successful elementary teaching, K-6, or language arts teaching, 7-12
B. Teaching certificate
C. Bachelor's degree from accredited institution
D. 12 semester hours in reading instruction, including 6 semester hours in diagnosis of reading disability and methods of remediation

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

No reading requirements specified. "Program-approval approach" in effect; most colleges and universities in state include reading in programs

CERTIFICATION REQUIREMENTS IN READING FOR *MINNESOTA*

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect in some fields

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Secondary Developmental Reading Teacher
- A. Teacher's certificate, elementary or secondary level
- B. 2 years successful elementary or secondary teaching
- C. 1 course in each of following:
  1. Elementary developmental reading
  2. Secondary developmental reading
  3. Diagnosis and correction of reading difficulties
  4. Adolescent literature

Elementary Remedial Reading Teacher
- A. Teacher's certificate at elementary level
- B. 2 years successful elementary teaching
- C. 1 course in each of following:
  1. Developmental reading
  2. Diagnosis and correction of reading difficulties
  3. Individual mental testing or use and interpretation of mental tests
  4. Practicum in analysis of reading difficulties
  5. Practicum in correction of reading difficulties

Secondary Remedial Reading Teacher
- A. Teacher's certificate, elementary or secondary level
- B. 2 years successful elementary or secondary teaching
- C. 1 course in each of following:
  1. Elementary developmental reading
  2. Secondary developmental reading
  3. Diagnosis and correction of reading difficulties
  4. Individual mental testing or use and interpretation of mental tests
  5. Practicum in analysis of reading difficulties
  6. Practicum in correction of reading difficulties

Reading Consultant

A. Teacher's certificate, elementary or secondary level
B. Master's degree
C. 3 years teaching, including 1 year as reading teacher
D. 1 course in each of following:
    1. Developmental reading, elementary and secondary
    2. Diagnosis and correction of reading difficulties
    3. Individual mental testing
    4. Practicum in analysis of reading difficulties
    5. Practicum in correction of reading difficulties
    6. Survey courses in exceptional children
    7. Administration and supervision of reading program
E. Not less than 3 courses to be chosen from following:
    1. Language arts
    2. Educational research in reading or educational diagnosis
    3. Other learning difficulties, e.g., spelling, arithmetic
    4. Mental hygiene and/or personality
    5. Advanced psychological testing
    6. Principles and procedures in guidance
    7. Other course in special education
    8. Children's and/or adolescent literature

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" in effect

Learning Disabilities Certification

No reading requirements specified

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Reading in elementary grades, 6 semester or 8 quarter hours

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

Requirements being planned or developed for all secondary subject areas; likely to take effect by 1978

Representatives of the following involved in development of requirements:

State Education Agency

"Program-approval approach" to certification of secondary subject teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants, or Supervisors

Following certification requirements in effect:

Reading Teacher, K-12, Class A (1-year permit renewable with completion of 6 semester or 8 quarter hours graduate credit in reading)

A. Class A teacher's certificate
B. 2 years teaching experience
C. 12 semester or 16 quarter hours graduate credit in reading including 1 course in each of following:
   1. Basic skills in reading
   2. Methods and materials of reading at appropriate level

Reading Teacher, K-12, Class AA (10-year tenure)

A. Hold or qualify for Class A teacher's certificate
B. 2 years teaching experience
C. Master's degree with 15 semester or 20 quarter hours graduate credit in reading including at least 1 course from each of following areas:
   1. Basic skills of reading
   2. Materials and methods of reading in the elementary school
   3. Materials and methods of reading in the secondary field
   4. Psychology of reading

Reading Teacher, K-12, Class AAA (10-year tenure)

A. Hold Class AA teaching certificate endorsed in reading
B. 3 years experience teaching reading
C. Master's degree plus following credit earned after date degree conferred:
   1. 30 semester or 40 quarter hours in planned program in reading leading to post master's degree or certificate, OR
   2. 45 semester or 60 quarter hours graduate credit with minimum of 21 semester or 28 quarter hours in reading with overall (B) average in all graduate work

Reading Teacher, K-12, Class AAAA (Life tenure)

A. Hold or qualify for Class AAA certificate endorsed in reading
B. Ph.D. or Ed.D. in reading

Representatives of the following involved in development of requirements:

State Education Agency

Learning Disabilities Certification

No reading requirements specified

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Methods (including the teaching of reading or language arts), 4-5 semester hours

Changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
State Education Agency
Local Schools

"Program-approval approach" to certification of elementary teachers in effect

Secondary School Teachers (subjects other than reading)

Following certification requirements in teaching of reading in effect for secondary English teachers:

Problems of teaching reading

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
State Education Agency
Local Schools

"Program-approval approach" to certification of secondary subject teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Remedial Reading Teacher

A. Bachelor's degree from accredited teacher education institution
B. Teacher's certificate (elementary preferred)
C. Coursework as follows:
    1. Teaching of reading
    2. Methods of remedial reading or analysis and correction of reading disabilities
    3. Individual intelligence testing or psycho-education measurement
    4. Practicum in diagnosis of reading difficulties (3 hrs. min.)
    5. Practicum in remediation of reading difficulties (3 hrs. min.)

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
State Education Agency
Local Schools

"Program-approval approach" not in effect or planned

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

Learning Disabilities certification requirements at elementary level include methods of teaching remedial reading, analysis, and correction

Elementary Classroom Teachers

No specific certification requirements in reading in effect

"Program-approval approach" to certification of elementary teachers in effect; all elementary teacher training programs in state require reading training

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Special endorsement in reading available with 30 graduate or undergraduate quarter hours in reading

"Program-approval approach" in effect; program requirements vary among institutions

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification

No reading requirements specified; "program-approval approach" in effect

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Methods of teaching reading (general), 1 course

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
State Education Agency	Teacher Groups

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

NASDTEC minimum standards followed

Endorsement available through colleges with programs on file with certification office

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification

No reading requirements specified. Competency-based certification, NASDTEC standards used. Most Learning Disabilities specialists have reading courses

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Teaching of reading, reading skills and phonics skills, 6 semester hours

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University Certification Committee

State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" likely to take effect by 1976 or 1978

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

"Program-approval approach" to certification of secondary subject teachers in effect

Competency-specification approach" likely to take effect by 1976 or 1978

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Teacher

A. Bachelor's degree and certificate endorsed for elementary or secondary teaching
B. 12 semester hours covering each of following:
   1. Reading skills and abilities
   2. Diagnosis and remedial teaching
   3. Organization of reading program
   4. Materials in reading skills
   5. Application of reading skills
   6. Clinical or laboratory practicum in reading

Reading Specialist

Requirements, complete A or B

A. Master's degree and completion of approved program for reading specialists
B. Master's degree with emphasis in reading, or Bachelor's degree and 32 semester hours distributed in each of following:
   1. 12 graduate semester hours to include each of following:
      a. Foundations or survey of reading
      b. Diagnosis and correction of reading disabilities
      c. Clinical or laboratory practicum in reading
      d. Multi-cultural education (3 sem. hrs.)
   2. 20 semester hours, graduate or undergraduate, selected from following:
      a. Measurement and evaluation
      b. Child or adolescent psychology

c. Personality and/or mental hygiene
d. Literature for children or adolescents
e. Organization and supervision of reading programs
f. Linguistics
g. Curriculum
h. Counseling and related pupil personnel services
i. Speech and hearing
j. Psychology of exceptional child

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Certification Committee

State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" likely to take effect by 1976 or 1978

Learning Disabilities Certification

No reading requirements specified; certification for Educationally Handicapped rather than Learning Disabilities

Elementary Classroom Teachers

No specific certification requirements in reading in effect

Requirements being planned or developed

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

Requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect

Reading Teachers, Specialists, Consultants, or Supervisors

NASDTEC standards used for certification of Reading Supervisors

Changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

Professional Standards Board
State Education Agency
Reading Organization

"Program-approval approach" in effect

"Competency-specification approach" in effect

Learning Disabilities Certification

No reading requirements specified; "program-approval approach" in effect

Elementary Classroom Teachers

Following requirements to take effect in September, 1977:

Teaching of reading, 6 semester hours (2 courses)

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" under study

Secondary School Teachers (subjects other than reading)

Following requirements to take effect in September, 1977 for all secondary subject teachers:

Teaching of reading as pertains to field for which certified,
6 semester hours

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" under study

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Teacher of Reading

A. Bachelor's degree from accredited institution
B. 24 credit teaching field in reading. Courses in child psychology and tests and measurements may be included
C. 15 credits in professional education in approved teacher education program
D. Student teaching

Teacher of Reading certificate also available to applicant who completes approved master's degree program in reading, including supervised practicum in public school setting

Reading Specialist

A. Standard certificate in any instructional area
B. 2 years successful teaching

C. Completion of approved graduate degree program in reading or program of graduate studies of 30 semester hours or equivalent consisting of the following:
   1. Reading foundations
   2. Diagnosis
   3. Correction of reading problems
   4. Supervised practicum in reading
   5. Study in at least 3 of the following:
      a. Children's or adolescent literature
      b. Measurement
      c. Organization of reading programs
      d. Psychology
      e. Supervision
      f. Linguistics

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" under study

Learning Disabilities Certification

Required studies for Learning Disabilities certification include remediation of basic skills; reading not specified. Teaching of reading listed as elective

Elementary Classroom Teachers

No specific certification requirements in reading in effect

Requirements being planned or developed; likely to take effect in 1976

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" under study

Secondary School Teachers (subjects other than reading)

No specific certification requirements in teaching of reading

Requirements being planned or developed; likely to take effect in 1976

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" under study

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Elementary Reading Teacher

A. Bachelor's degree from accredited institution
B. Elementary teaching certificate
C. Major in reading of at least 24 semester hours, or 10 semester hours in reading plus work in language arts to total 24 semester hours; suggested courses to comply with above:
   1. Foundations or survey of reading
   2. Descriptive linguistics and phonetics
   3. Diagnosis and correction of reading disabilities
   4. Practicum (elementary classroom)
   5. Tests and measures
   6. Human growth and development
   7. Children's literature
   8. Psychology of reading

Secondary Reading Teacher

A. Bachelor's degree from accredited institution
B. Secondary teaching certificate
C. Major in reading of at least 24 semester hours, or 10 semester hours in reading plus work in language arts to total 24 semester hours; suggested courses to comply with above:

1. Reading in secondary schools
2. Descriptive linguistics and phonetics
3. Classroom diagnosis of reading
4. Practicum (secondary classroom)
5. Tests and measures
6. Adolescent psychology
7. Literature for the adolescent
8. Psychology of reading

Reading Specialist

A. Teaching certificate at elementary or secondary level
B. Eligibility for reading endorsement
C. 3 years successful classroom teaching and/or 3 years clinical experience in reading
D. M.A. plus 15 semester hours graduate/undergraduate credit in planned program in reading, or B.A. plus 45 semester hours graduate/undergraduate credit in planned program in reading; following suggested courses to comply with above:
   1. Individual diagnosis and correction of reading disabilities
   2. Clinical or laboratory practicum in reading
   3. Supervision of reading programs
   4. Research and the literature in reading
   5. Descriptive linguistics and phonetics
   6. Communications
   7. Curriculum
   8. Research methods
   9. Foundations of education
   10. Guidance
   11. Speech and hearing
   12. Exceptional child

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" under study

Learning Disabilities Certification

No reading requirements specified. "Program-approval approach" in effect; most approved programs include remedial reading

CERTIFICATION REQUIREMENTS IN READING FOR *NEW YORK*

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Teaching of reading, 6 semester hours

Changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency
Regents Advisory Board on Teacher Education, Certification & Practice

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" likely to take effect in 1978

Reading Teachers, Specialists, Consultants or Supervisors

No certification offered

Requirements being planned or developed, certification of reading teachers likely to take effect by 1976; certification of reading consultants not likely to be implemented

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency
Regents Advisory Board on Teacher Education, Certification & Practice

"Program-approval approach" not in effect but is planned

"Competency-specification approach" likely to take effect for reading teachers by 1977.

Learning Disabilities Certification (July, 1976)

No Learning Disabilities certification offered or planned because of lack of agreement on definition of Learning Disabilities; teachers of learning disabled employed in public schools must hold Special Education teacher's certificate

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Required general competency - An understanding of the reading process and competence in the use of diagnostic procedures and of the developmental and corrective techniques

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

Following requirements in reading in effect for all secondary subject teachers:

Competence in teaching reading in relation to content in area of specialization;

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements (teacher education program guidelines) in effect:

Reading Teacher (Undergraduate Level Preparation

I. Preparation program for regular teacher of reading should comprise approximately 25% of 4-year curriculum
II. Program for intermediate teacher, as second area of concentration, should comprise approximately 15% of 4-year curriculum

Guideline 1: Assure familiarity with methods, materials, and basic research in developmental reading. Appropriate areas of study are:
- a. Foundations of reading
- b. Basic skills of reading
- c. Methods and materials for teaching reading
- d. Fundamentals of reading

Guideline 2: Assure an understanding of various ways of identifying and meeting needs of individuals and groups through diagnostic and corrective techniques. Appropriate courses are:
- a. Diagnosis and correction
- b. Remedial reading
- c. Reading improvement
- d. Diagnosis of learning difficulties
- e. Principles and procedures in remedial reading

Guideline 3: Assure an understanding of reading in relation to different content and subject matter areas in curriculum. Areas of stu
a. Literature for children and/or adolescents
b. Language arts and their interrelatedness
c. Reading as it relates to other disciplines
Guideline 4: Provide clinical or laboratory practicum in reading diagnosis and correction
Guideline 5: Provide sufficient preparation for later pursuit of graduate study in reading

Reading Teacher (Graduate Level Preparation)
Certification available through either of following channels:
A. With background of 18 semester hours or more in reading, at least 40% of master's program to be in field of reading
B. With no background in reading, all of master's program to be in reading and closely related study
C. Program beyond 18 hours to be in accord with following guidelines:
Guideline 1: Assure an understanding of developmental reading with emphasis on issues, trends, and research at advanced level
Guideline 2: Provide study at advanced level in diagnosis and remediation of reading and learning problems and provide practicum in the area
Guideline 3: Provide an understanding of patterns of organizing reading programs, including remedial programs and techniques of supervising both types
Guideline 4: Include cognate areas of study which would contribute to competency of teacher in area of reading. Areas of study might include:
a. Advanced study in testing and evaluation
b. Advanced study in language arts and children's literature
c. Psychology, including such aspects as personality, cognition, and learning behaviors
d. Individual psychological measurements

Curriculum-Instructional Specialist (Reading)
Program guidelines as follows:
Guideline 1: Require graduate certificate in reading
Guideline 2: Follow competencies and guidelines required for regular curriculum-instructional specialist
Guideline 3: Provide prospective specialist with competencies deemed essential for role as overall supervisor in reading

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" in effect

Learning Disabilities Certification (November, 1975)

No reading requirements specified; "competency-specification approach" in effect
Learning Disabilities an area of concentration under Exceptional Children and Youth

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Developmental reading, 1 course

Changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University

"Program-approval approach" to certification of elementary teachers likely to take effect by 1980

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

Such requirements under consideration; likely to take effect by 1980

"Program-approval approach" to certification of secondary subject teachers likely to take effect by 1980

"Competency-specification approach" under consideration

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialists

A. 3 years successful teaching
B. Teaching certificate
C. Bachelor's degree
D. Minimum of at least 1 course in each of following:
    1. Foundations or survey of reading
    2. Diagnosis and correction of reading disabilities
    3. Clinical or laboratory practicum in reading
E. Minimum of 5 courses in related reading areas chosen from following:
    1. Child or adolescent psychology or development
    2. Personality or mental hygiene
    3. Educational psychology
    4. Literature for children or adolescents
    5. Organization and supervision of reading programs
    6. Research and the literature in reading
    7. Sociology of the child
    8. Guidance
    9. Exceptional child
    10. Diagnosis of educational problems

Changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

State Education Agency

"Program-approval approach" not in effect or planned

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification

Elementary methods course and undergraduate sequence of remedial reading with clinical experience or graduate remedial reading required

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Methods of teaching reading, 1 course

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of elementary teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

Following certification requirements in reading in effect:

Communication teachers - Reading, 6 semester (9 qtr.) hours
English teachers - Developmental reading, 3 semester (5 qtr.) hours

Effective in 1980, all secondary subject teachers will be required to take 1 course in reading

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of secondary subject teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist, K-12

A. Teaching certificate
B. 12 semester or 18 quarter hours, graduate/undergraduate, in reading distributed over following:
   1. Foundations and survey
   2. Diagnosis and correction
   3. Developmental and content areas
   4. Laboratory practice

Reading Supervisor

A. Master's degree
B. Coursework as for Reading Specialist but at graduate level, plus:
   1. Organization and supervision of reading program
   2. Children's literature

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

Learning Disabilities Certification

Diagnostic teaching of academic skills required for Learning Disabilities; reading not mentioned specifically

CERTIFICATION REQUIREMENTS IN READING FOR *OKLAHOMA*

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Some work in reading (no. of hours or courses not specified)

Changes in requirements are being planned or developed

Representatives of the following involved in development of requirements:

College or University
State Education Agency
Local Schools

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist (includes reading teachers, reading clinicians, reading supervisors, reading consultants, reading diagnosticians, reading clinic directors, helping teachers in reading)

A. Hold, or have held, an Oklahoma standard or life teaching certificate. Prerequisite course work required before preparing for the following certificates include: 7 to 12 hours of credit, excluding workshops, which includes preparation in each of the following:
   1. Basic reading skills including methods and materials in reading instruction
   2. Methods of teaching elementary language arts
   3. Children's and/or juvenile literature
B. 3 or more years satisfactory teaching and/or clinical experience
C. Master's degree in reading or completion of 30 graduate hours in appropriate courses; coursework to include the following:
   1. 12 semester graduate hours in reading with at least 1 course in each of following:
      a. Foundations or survey of reading
      b. Diagnosis and correction of reading disabilities
      c. Clinical or laboratory practicum in reading

2. 12 semester hours from the following:
   a. Measurement and/or evaluation
   b. Child and/or adolescent psychology or development
   c. Personality and/or mental hygiene
   d. Educational psychology
   e. Literature for children and/or adolescents
   f. Organization and supervision of reading programs
   g. Research and the literature in reading
   h. Other approved courses
   i. Linguistics
   j. Communications
   k. Curriculum
3. Remainder of semester hours obtained from additional courses under 1, 2 and/or related areas such as:
   a. Foundation of education
   b. Guidance
   c. Speech and hearing
   d. Exceptional child

Changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
State Education Agency
Local Schools

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification

Foundations of reading required, 2 to 4 semester hours

Elementary Classroom Teachers

Following certification requirements in reading in effect:

How to teach reading, 6 quarter hours

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
External Committee (teachers, administrators, teacher educators)
Local Schools
State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

Following certification requirements in teaching of reading in effect for all secondary subject teachers:

Competency in how to teach reading and composition

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
External Committee (teachers, administrators, teacher educators)
Local Schools
State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect

Reading Teachers, Specialists, Consultants or Supervisors

The following certification requirements are in effect:

Basic Reading Endorsement, K-12
Demonstrated competency or 18 quarter hours designed to develop competency in reading instruction to include the following:

1. Language development and communication
2. Foundations of reading instruction
3. Instructional materials and media
4. Managing of reading systems including classroom, resource center, and support personnel
5. Knowledge of learner with reading difficulties
6. Diagnosis and correction of reading skills
7. Practicum

Standard Reading Endorsement, K-12
Demonstrated competency or 18 quarter hours in addition to Basic Reading Endorsement designed to develop further competencies in reading to include:
1. Curriculum development in reading
2. Implementation and administration of reading programs
3. Evaluation

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
External Committee (teachers, administrators, teacher educators)
Local Schools
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" in effect

Learning Disabilities Certification

Requirements for endorsement for Basic Extreme Learning Problems include demonstrated competency or 24 quarter hours in diagnostic and remedial techniques in reading

CERTIFICATION REQUIREMENTS IN READING FOR *TRUST TERRITORY OF THE PACIFIC ISLANDS*

Elementary Classroom Teachers

No specific certification requirements in reading in effect

Such requirements being planned or developed; likely to take effect by 1980

"Program-approval approach" to certification of elementary teachers not in effect or planned

"Competency-specification approach" likely to take effect by 1980

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

Such requirements being planned or developed; likely to take effect by 1980

"Program-approval approach" to certification of secondary subject teachers not in effect or planned

"Competency-specification approach" likely to take effect by 1980

Reading Teachers, Specialists, Consultants, or Supervisors

No certification offered

Certification requirements being planned or developed; likely to take effect by 1980

"Program-approval approach" not in effect or planned

"Competency-specification approach" likely to take effect by 1980

March, 1975

Elementary Classroom Teachers

Following certification requirements in reading in effect:

> Standard IX (from Pennsylvania standards for approval of teacher education programs) - The program shall provide for study and practice of instructional techniques to be used with pupils in developing reading skills essential for effective content acquisition by pupils in the respective areas of academic concentration.

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

Local Schools State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect with operation dependent upon institutional readiness

Secondary School Teachers (subjects other than reading)

Following certification requirements in reading in effect for all secondary subject teachers:

Standard IX - same as for Elementary Classroom Teachers

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

Local Schools State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect with operation dependent upon institutional readiness

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist, K-12
Standards for program for preparation of reading specialists:

1. Program candidates must have valid Pennsylvania certificate
2. Planned sequence but with sufficient flexibility to allow for differences in educational background and experience of candidates
3. Extend candidate's understanding of nature of learner and learning process with specific application to reading
4. Extend and deepen candidate's ability to work effectively with children in developing reading skills and correcting reading disabilities
5. Provide supervised practicum with children in developmental and corrective reading instruction

6. Increase candidate's knowledge of techniques and materials used in reading instruction
7. Develop candidate's concept of reading specialist's role in staff relationships and total school organization
8. Develop candidate's sensitivity to causes of reading problems in disadvantaged children

Reading Supervisor

A. 5 years successful professional service in reading
B. Earned master's degree in reading with 15-18 graduate semester hours in reading
C. Complete approved supervisory program at graduate level and have endorsement of preparing institution, or transcripts showing satisfactory graduate preparation in following:
   1. Principles and practices in school supervision
   2. Legal implications for supervisor, or program budget (K-12) preparation and review techniques
   3. Group dynamics
   4. Research techniques
   5. Curriculum development

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

Local Schools
State Education Agency
Reading Organization

"Program-approval approach" in effect

"Competency-specification approach" in effect with operation dependent upon institutional readiness

Learning Disabilities Certification (January, 1976)

Competency in working with developmental reading (1 course) required. Certification for Special Education (Mentally Retarded, Emotionally Disturbed, or Physically Handicapped) rather than Learning Disabilities

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Teacher-Specialist, Provisional Certificate

A. Eligibility for Provisional Teacher's certificate
B. 3 years successful teaching
C. Bachelor's degree from approved institution
D. 18 graduate semester hours approved for preparation of reading specialists including not less than 6 hours of clinic or practicum in diagnosis and remediation of reading disability

Reading Teacher-Specialist, Professional Certificate

A. Eligibility for above Provisional certificate
B. 3 years successful experience as reading teacher-specialist in Rhode Island
C. Master's degree or 36 semester hours approved study beyond Bachelor's degree
D. 6 graduate semester hours approved for preparation of reading specialists beyond those for Provisional certificate

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University

"Program-approval approach" not in effect or planned

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

Certification for Special Education rather than Learning Disabilities. Hope to have certification for Learning Disabilities by Fall, 1976; requirements will probably include some reading

CERTIFICATION REQUIREMENTS IN READING FOR *SOUTH CAROLINA*

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Teaching of reading in elementary school, 3 semester hours

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

Following certification requirements in effect for secondary English teachers:

Teaching of reading (secondary), 3 semester hours

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Teacher

A. Professional Class III certificate
B. 2 years successful teaching experience
C. Credits in:
    1. Fundamentals of basic reading instruction, 3 semester hours
    2. Diagnosis and correction of reading difficulties, 3 semester hours
    3. Practicum in reading, 3 semester hours
    4. Methods and materials of reading instruction, 3 semester hours

Reading Consultant

A. Professional Class III certificate
B. 5 years successful teaching experience
C. 12 semester hours in courses required for Reading Teacher
D. Graduate credits in:
    1. Organization and supervision of reading programs, 3 semester hours
    2. Testing and measurements, 3 semester hours
    3. Educational psychology, 3 semester hours
    4. Reading in the secondary school, 3 semester hours

Reading Coordinator or Director

A. Professional Class III certificate
B. 5 years successful teaching experience
C. 24 semester hours in courses required for Reading Teacher and Reading Consultant
D. Graduate credits in:
    1. Administration and supervision, 3 semester hours
    2. Curriculum development, 3 semester hours
    3. Research and literature in reading, 3 semester hours
    4. Fundamentals of guidance, 3 semester hours

Reading Clinician

A. Professional Class III certificate
B. 2 years successful teaching experience
C. 24 semester hours in courses required for Reading Teacher and Reading Consultant
D. Graduate credits in:
    1. Advanced clinical testing, including individual intelligence testing, 3 semester hours
    2. Exceptional child, 3 semester hours
    3. Personality and abnormal psychology, 3 semester hours
    4. Psychology of reading, 3 semester hours
    5. Advanced course in remedial reading, 3 semester hours
    6. Advanced practicum, 3 semester hours

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

Teaching of reading required; remedial reading listed as an elective

Elementary Classroom Teachers

All teacher education programs approved in the state for elementary certification must include 3 semester hours of reading methods.

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" likely to take effect by 1980

Secondary School Teachers (subjects other than reading)

All teacher education programs approved in the state for secondary certification must include 3 semester hours of reading methods.

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" likely to take effect by 1980

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist

A. Valid South Dakota elementary or secondary certificate
B. 3 years classroom teaching in which teaching of reading was important responsibility
C. Undergraduate or graduate credits in the following:
    1. Measurement or evaluation or both
    2. Child or adolescent psychology or both
    3. Psychology, including personality, cognition and learning behaviors
    4. Literature for children or adolescents or both
D. Minimum of 12 graduate semester hours in reading to include at least 1 course in each of the following:
    1. Foundations or survey of reading
    2. Diagnosis and correction of reading disabilities
    3. Clinical or laboratory practicum in reading

"Program-approval approach" to be in effect when certification offered

"Competency-specification approach" likely to take effect by 1980

Learning Disabilities Certification (January, 1976)

No reading requirements specified; changes in requirements under consideration

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Methods of teaching reading, 1 course

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Special Reading Teachers, K-9, 7-12, K-12

A. Bachelor's degree from accredited institution
B. 3 years satisfactory classroom teaching or equivalent
C. Professional certificate in area or level of endorsement
D. Master's degree with emphasis in reading to include 30 quarter hours in reading and reading related areas;
    1. 18 graduate quarter hours to be in courses specifically entitled reading with at least 1 course in each of the following:
        a. Foundations or survey of reading
        b. Diagnosis and correction of reading disabilities
        c. Clinical or laboratory practicum in reading
    2. Minimum of 1 course in each of following, graduate and/or undergraduate
        a. Measurement and/or evaluation
        b. Child and/or adolescent psychology or child development
        c. Psychology including personality, cognition, or learning behaviors
        d. Literature for children or adolescents
        e. Speech and hearing or exceptional children
    3. Remaining quarter hours to be obtained from additional courses under 1 and 2, and/or related areas such as:
        a. Linguistics
        b. Teaching reading in secondary school

c. Organization and supervision of reading programs
d. Research in reading
e. Communications
f. Curriculum
g. Guidance

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

No endorsement offered; endorsement for Special Education expected by 1980

Elementary Classroom Teachers

No specific certification requirements in reading in effect

Such requirements being planned or developed

(An 18 or 24 semester hour area of specialization in reading, to include 9 or 12 semester hours of advanced level course work respectively, is available for elementary teachers.)

"Program-approval approach" to certification of elementary teachers in effect as one approach

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

(A 24 semester hour reading teaching field, to include 12 semester hours of advanced level course work, is available for secondary teachers.)

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Professional Reading Specialist

A. Provisional elementary, junior high, or high school certificate
B. 3 years classroom teaching
C. Master's degree to include the following:
    1. Minimum of 12 graduate semester hours in reading to include following suggested areas:
        a. Foundations of reading
        b. Curriculum and instruction in reading
        c. Diagnosis and correction of reading disabilities
        d. Clinical or laboratory practicum in reading
    2. Resource area of at least 6 semester hours, including multicultural concepts and linguistics
    3. Professional education area of at least 6 semester hours:
        a. Elementary certificate holders required to have at least 6 semester hours in study of junior high and/or high school age pupil and in study of working with pupils at secondary level
        b. Junior high and/or high school certificate holders required to have at least 6 semester hours in study of elementary school pupil and in study of working with elementary pupils
    4. Electives as needed to complete master's degree

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" in effect as one approach to certification

Learning Disabilities Certification (January, 1976)

No reading requirements specified

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" likely to take effect by 1976

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

Such requirements being planned or developed; likely to take effect by 1976

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" likely to take effect by 1978

Reading Teachers, Specialists, Consultants or Supervisors

No certification offered

No such certification being planned or developed

Learning Disabilities Certification (November, 1975)

"Program-approval approach" in effect; approved programs must have remedial reading emphasis

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Methods of teaching reading
Survey course in reading and/or children's literature

Changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" in effect

Secondary School Teachers (subjects other than reading)

Following certification requirements in reading in effect for secondary English teachers:

Survey course in reading in content areas
Reading at secondary level

Changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" in effect

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Teacher

A. Minimum of 12 semester hours, graduate/undergraduate, in reading and language arts or in specialized courses in reading. The following courses are acceptable:
   1. Basic survey of teaching of reading
   2. Methods of diagnosis and remediation in reading
   3. Children's literature
   4. Basic course in oral and written communication, listening and speech
   5. Other special courses related to reading, e.g., linguistics, phonetics, semantics
   6. General course in teaching methods, e.g., principles of teaching at identified areas of primary, intermediate and secondary

Remedial Reading Teacher

A. Meet qualifications for Reading Teacher
B. Additional preparation as follows:
   1. 3 to 6 credits in recognized clinical reading program, i.e., practicum in remedial and diagnostic reading techniques
   2. 3 semester hours in psychological testing
   3. At least 2 years, preferably 3 years, successful classroom teaching at appropriate level

Reading Supervisor

A. Meet qualifications for Reading Teacher and Remedial Reading Teacher
B. Master's degree with minimum of 18 semester hours in reading and related language arts areas
C. Following courses and experiences suggested:
   1. Course in supervision at level of position (elementary, secondary)
   2. Course in general methods of principles of teaching at each level of supervision (graduate course)
   3. Minimum of 3 years, preferably 5 years, successful teaching and/or remedial reading experience at level of supervision

Reading Consultant

A. Meet qualifications for Reading Teacher, Remedial Reading Teacher, and Reading Supervisor
B. The following are recommended in addition:
   1. 4 to 5 graduate semester hours in research and evaluation
   2. Ability to conduct reading techniques and procedures inservice workshop programs for teachers and administrators
   3. Course in administration at level of position (elementary, secondary)

Reading Coordinator

A. Meet requirements for Reading Teacher, Remedial Reading Teacher, Reading Supervisor, and Reading Consultant
B. The following are also required:
   1. Additional professional and educational credits to present either an EdD or a CAGS
   2. Concentration of coursework and preparation in reading and related fields

Changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University	Local Schools
Reading Organization	State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" likely to take effect by 1976

Learning Disabilities Certification (January, 1976)

No reading requirements specified; changes in requirements being developed

CERTIFICATION REQUIREMENTS IN READING FOR *VIRGIN ISLANDS*

Elementary Classroom Teachers

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of elementary teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

No such requirements being planned or developed

"Program-approval approach" to certification of secondary subject teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

No certification offered

Certification being planned or developed; likely to take effect by 1978

Representatives of the following will be involved in development of requirements:

Local Schools State Education Agency

"Program-approval approach" not in effect or planned

"Competency-specification approach" not in effect or planned

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Developmental teaching of reading, 3 semester hours
Diagnostic teaching of reading, 3 semester hours

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
P.T.A.
Parents
Local Schools
State Education Agency
School Board

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect but possible

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

Such requirements under consideration

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect but possible

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Teacher

A. Collegiate Professional certificate
B. 12 semester hours to include at least 1 course in each of following:
    1. Survey of reading, teaching of language arts, or teaching of English
    2. Developmental teaching of reading or teaching reading in secondary school
    3. Diagnostic teaching of reading
    4. Practicum in diagnostic and remedial techniques in reading
C. 12 additional semester hours from the following:
    1. Measurement and/or evaluation
    2. Child and/or adolescent psychology
    3. Psychology, including such aspects as personality, cognition, and learning behaviors
    4. Literature for children and/or adolescents
    5. Linguistics in reading
    6. Learning disabilities
    7. Individualization of instruction
    8. Speech and/or learning disorders
    9. Educational psychology
    10. Survey of exceptional children

Reading Specialist

A. Collegiate Professional certificate
B. 3 years successful classroom teaching in which teaching of reading was an important responsibility
C. Master's degree to include:
    1. 12 graduate semester hours to include at least 1 course in each of following:
        a. Foundations or survey of reading
        b. Diagnosis and remediation of reading difficulties
        c. Practicum in diagnostic and remedial techniques in reading
    2. Undergraduate or graduate study in each of following:
        a. Measurement and/or evaluation
        b. Child and/or adolescent psychology
        c. Psychology, including such aspects as personality, cognition, and learning behaviors
        d. Literature for children and/or adolescents

No changes in requirements being planned or developed

Representatives of the following involved in development of requirements:

College or University
Reading Organization
P.T.A.
Parents
Local Schools
State Education Agency
School Board

"Program-approval approach" in effect

"Competency-specification approach" not in effect but possible

Learning Disabilities Certification (January, 1976)

Teaching of reading required, 1 or more courses

Elementary Classroom Teachers

Under the "program-approval approach" institutions may establish their own curricula for meeting certification requirements consistent with role definitions adopted by the State Board of Education. Although the State Board of Education has not established a specific requirement in reading for elementary teachers, review teams which make program approval recommendations to the State Board of Education do require well-designed and comprehensive curricula consistent with general and specialized association guidelines. In practice all teachers recommended for certification at the elementary level will have had preparation in reading.

New standards (1971) permit consortia of agencies to develop programs based on competencies needed by teachers.

Secondary School Teachers (subjects other than reading)

Under the "program-approval approach" institutions may establish their own curricula for meeting certification requirements consistent with role definitions adopted by the State Board of Education. Although reading is not a state requirement for secondary teachers, there is a growing trend for review teams evaluating programs to encourage institutions to require methods of teaching reading.

New standards (1971) permit consortia of agencies to develop programs based on competencies needed by teachers.

Reading Teachers, Specialists, Consultants or Supervisors

Two new programs have been approved for preparation of reading resource specialists using a competency-based approach under 1971 standards. These are "educational staff associate" certificates (support service--not teacher certificate). Curricula for the two programs were developed by consortia of agencies and require acquisition of competencies for the role (rather than completion of courses in reading specified by the state).

Learning Disabilities Certification (January, 1976)

Students completing approved programs in special education may opt to include preparation in learning disabilities, including reading.

CERTIFICATION REQUIREMENTS IN READING FOR *WEST VIRGINIA*

Elementary Classroom Teachers

Following certification requirements in reading in effect:

Teacher education programs to be approved by state are to provide 9 semester hours in language arts to enable teachers to -

1. Understand and utilize all aspects of reading process
2. Identify children with reading difficulties and seek solutions to problems through effective use of diagnostic and prescriptive techniques
3. Identify kinds of literary materials compatible with interest of students at different maturity levels
4. Interpret natural and developmental relationships that exist between and among listening, oral communication, reading and written communication

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

Following are included in "Professional Cognitive Objectives" listed for teacher education programs:

- Recognize the general skills basic to success in content area reading
- Analyze the reading process in terms of methods and the use of reading materials
- Relate the reading process to instruction in terms of learner background, direct or vicarious experiences, word recognition skills, comprehension, and utilization
- Perform strategies and modify instructional materials for teaching reading in the content areas
- Utilize informal and formal assessment techniques for determining reading competencies

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Specialist, K-12

A. Hold Professional Teaching Certificate in teaching specialization other than Reading Specialist
B. Complete requirements for master's degree relevant to improvement of instruction in institution of higher learning
C. Be recommended by institution from which applicant completed approved Reading Specialist program of not less than 30 hours, 12 of which must be in reading courses at graduate level.

Reading Supervisor (3-year provisional endorsement)
A. 3 years teaching experience in reading
B. Hold Professional Teaching Certificate endorsed for specialization in reading
C. Complete master's degree relevant to improvement of instruction in accredited institution of higher learning
D. Complete approved program of not less than 36 hours for supervisor which includes Program Objectives 1-17

Endorsement may be renewed with completion of 6 additional hours in courses required for permanent supervisory endorsement on reading.

Reading Supervisor (permanent certificate)
A. Hold salary classification at MA + 15 level
B. Complete approved program of not less than 42 hours which includes Program Objectives 1-20
C. 3 years experience as Reading Supervisor

Representatives of the following involved in development of requirements:

College or University
State Education Agency
Local Schools
Reading Organization

"Program-approval approach" in effect

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

No reading requirements specified at present. Competency-based "program-approval approach" in effect. Reading has been designated as #1 priority in state; work will begin within one year to bring program objectives into line with this priority

Elementary Classroom Teachers

Following certification requirements in reading effective July 1, 1975:

At least one discrete course in teaching of reading

Representatives of the following involved in development of requirements:

College or University
Reading Organization
School District Administrators Association
Local Schools
State Education Agency

"Program-approval approach" to certification of elementary teachers in effect

"Competency-specification approach" used in some institutions in state

Secondary School Teachers (subjects other than reading)

Following certification requirements in reading to be effective July 1977 for all secondary subject teachers:

At least one discrete course in teaching of reading

Representatives of the following involved in development of requirements:

College or University
Reading Organization
School District Administrators Association
Local Schools
State Education Agency

"Program-approval approach" to certification of secondary subject teachers in effect

"Competency-specification approach" used by some institutions in state

Reading Teachers, Specialists, Consultants or Supervisors

Following certification requirements in effect:

Reading Teacher, K-8, 7-12 (3-year license)

A. Teacher's license based on bachelor's degree
B. 2 years teaching experience
C. Minimum of 15 semester credits, 9 of which must be beyond bachelor's degree:
   *1. Teaching of reading (elementary for certification K-8, and/or secondary for certification 7-12)
   *2. Reading disability
   *3. Reading clinic practicum
   4. Electives to be chosen from:
      a. Language arts
      b. Language and learning disabilities
      c. Measurement and/or evaluation
      d. Literature for children and/or adolescents
      e. Child and/or adolescent psychology
      f. Advanced courses and seminars in reading

*Required

(Needed for 2-year license: a) Teacher's license; b) 7 semester credits applicable toward 3-year license (only 6 credits to come from within bachelor's degree); c) recommendation of school district personnel officer or higher-education faculty member engaged in training of reading personne

Reading Specialist (3-year license)

A. Meet requirements for Reading Teacher
B. Master's degree with emphasis in reading or 30 semester hour graduate program equivalent to master's degree
C. In addition to requirements for Reading Teacher, coursework to be selected from:
   *1. Measurement and/or evaluation
   *2. Supervision and administration of reading programs
   *3. Advanced reading courses and seminars
   4. Learning and human development
   5. Language and learning disabilities and techniques
   6. Curriculum, history, and philosophy of education
   7. Exceptional children
   8. Guidance and counseling
   9. Internship with qualified reading specialist or consultant
   10. Educational and psychological research
D. 2 years teaching reading or supervisory experience involved with teaching of reading

*Required

(Needed for 2-year license: a) requirements for 3-year Reading Teacher certification; b) 15 graduate semester hours of coursework listed above; c) recommendation of school district personnel officer or higher-education faculty member engaged in training of reading personnel)

Representatives of the following involved in development of requirements:

College or University
Reading Organization
Local Schools
State Education Agency

"Program-approval approach" in effect

"Competency-specification approach" used by some institutions in state

Learning Disabilities Certification (January, 1976)

No reading requirements specified. "Program-approval approach" in effect; many of approved programs include reading

CERTIFICATION REQUIREMENTS IN READING FOR *WYOMING*

Elementary Classroom Teachers

No specific certification requirements in reading in effect

Such requirements being planned or developed; likely to take effect by 1978

"Program-approval approach" to certification of elementary teachers likely to take effect by 1978

"Competency-specification approach" not in effect or planned

Secondary School Teachers (subjects other than reading)

No specific certification requirements in reading in effect

Such requirements being planned or developed; likely to take effect by 1978

"Program-approval approach" to certification of secondary subject teachers not in effect or planned

"Competency-specification approach" not in effect or planned

Reading Teachers, Specialists, Consultants or Supervisors

No certification offered

Certification requirements being planned or developed; likely to take effect by 1978

"Program-approval approach" not in effect or planned

"Competency-specification approach" not in effect or planned

Learning Disabilities Certification (January, 1976)

No reading requirements specified. New requirements being planned, probably to take effect in 2 years; uncertain whether reading will be included